



## **Flakefleet Primary School Equality Objectives 2017**

**Equality objective 1:** *to promote the core British Values of tolerance and diversity*

### **Why we have chosen this objective:**

Flakefleet Primary School is located within a community that is not religiously or racially divergent.  
The children have little contact with individuals or cultures that are not predominantly White British

### **To achieve this objective we plan to:**

To achieve this objective, diversity and tolerance will become one of our six core values within school and will be linked closely to the theme of British values.  
For one half term each academic year, it will become a focus of PSHE lessons and school assemblies.  
Displays will be placed around school and the television screens in each corridor will display the key messages.  
There will be an additional three-week block within the school year where the core value will have the focus of Extremism within communities and religions. This focus will be directed predominantly at Key Stage 2 pupils.  
Involve parents by sharing with them our Core Values each half term and publishing the key values presentations on the School website

### **Progress we are making towards achieving this objective:**

The Extremism focus is planned to be delivered during October followed the following half term by a British Values unit across school that will include the topics of Diversity and Tolerance.

**Equality objective 2:** *to reduce the gap between the attainment of disadvantaged pupils and all pupils in Reading at Key Stage 2 by a minimum of 20%*

#### **Why we have chosen this objective:**

Reading at the end Key Stage 2 was the weakest of the three subject areas in terms of attainment in 2016 and 2017.

It was also an area with a substantial gap between the performance of disadvantaged pupils compared to the cohort. Only 26% of disadvantaged pupils achieved the expected standard

The national average Scaled Score in 2016 was 103.8.

For our disadvantaged pupils it was 94.8

#### **To achieve this objective we plan to:**

Develop and extend our use of Accelerated Reading

Receive training and implement more effective strategies to teach Reading.

Closely monitor pupil progress to identify pupils that need intervention and check the effectiveness of these interventions

Monitor those pupils that move to expected during the year to ensure progress is sustained

Undertake pupil progress meetings each term with specific reference to Pupil Premium pupils.

#### **Progress we are making towards achieving this objective:**

Training in place with a focus on the teaching of reading.

Accurate internal data passed to this year's teacher including pupil premium pupils in need of intervention and the 'on watch' group who are at risk of not sustaining the expected standard from previous year.