



Flakefleet Primary School Accessibility Plan 2017-2020

Section 1: Vision statement

Flakefleet Primary School underwent a complete refurbishment that was completed in July 2014.

This internal refurbishment was completed under the direction of the Local Education Authority and all legal accessibility requirements under the Equality Act 2010 were met.

The purpose of this plan is to ensure equal opportunities for all the children, irrespective of social background, culture, race, gender, physical disabilities or ability.

Students with Special Educational Needs follow the same curriculum as all other students at school and receive additional support specific to their needs.

Additional resources and learning opportunities are provided for Pupil Premium pupils (see Pupil Premium policy)

Flakefleet Primary School is committed to developing and promoting an inclusive community.

Students with disability are admitted on equal terms and join in everyday activities with other students.

Teachers use a range of teaching styles and multi-sensory approaches which, in practice, means a balance of listening, observing, touching, constructing, sharing either as a whole class, in groups or independently.

Learning and teaching uses a variety of multi-media and computer technology where it enhances their education.

All students are given responsibility to take ownership of their learning.

This plan will be shared with all stakeholders in school via the internal school network for staff, by presentation to the relevant Governor Committee to be reviewed at the specified dates and to parents using the school website

Each class teacher will discuss the implications for children with their class.

The Headteacher, supported by the SLT and the Site Supervisor will monitor the effectiveness and implementation of this plan and will organise any training that is required.

Any complaints relating to this plan will be directed to the Headteacher or Chair of Governors.

Next review date: **August 2020**

Section 2: Aims and objectives

Our aims are to:

- Monitor and evaluate access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Monitor and evaluate curriculum access	The school is inclusive. There are currently no pupils with a significant physical disability but past students have accessed the curriculum. However a few children have extreme learning disabilities	To monitor progress of identified children with learning disability to ensure progress both short and long term.		SEND team	Each term through formative assessments and summative assessment of progress at end of Key Stage	Target pupils make at least expected progress
Improve and maintain access to the physical environment	The school complies with legal legislation with access for all groups to a high standard	Entrance signage to the site could be improved with clear direction of vehicles and pedestrians	Clearer signage to direct traffic flow and specific signage to direct visitors to pedestrian	Headteacher Site Supervisor	July 2018	Signage in place

Section 3: Access audit

Feature For example:	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	All school at Ground Floor level with ramps at main entrance. There are no steps or slopes within building.	N/A	N/A	N/A
Corridor access	All corridors are accessed at one level. Doors from rooms off corridors are wide enough for wheelchair access. Fire doors are clearly marked and located in the required locations	All fire doors should remain closed	All adults	Ongoing
Lifts	None	N/A	N/A	N/A
Parking bays	Two parking bays available on main car park, clearly marked	Parking bays to be monitored for improper use by other drivers/ vehicles	Site Supervisor	ongoing
Entrances	Entrances are almost all at ground level and are wide enough to enable wheelchair access. The School Reception office counters are	All key entrances are kept free from obstructions	Site Supervisor	weekly

	set at a height that individuals in wheelchairs can access and sign documentation			
Ramps	Permanent ramps at school entrance 90% of all other entrances to building are level and wide enough for wheelchair use	Key entrances to school are free from obstruction at all times	Site Supervisor	weekly
Toilets	Three disabled toilets within building which meets statutory requirements	Ensure access to these are always kept clear	Site Supervisor	weekly
Internal signage	All required permanent signage in place. Signage is clearly visible and key emergency lighting mains operated with battery power backup	Ensure back up batteries are regularly serviced		
Emergency escape routes	All routes clearly marked with lighting from mains and backup batteries. Emergency packs at key exits (see Emergency Plan)	Ensure emergency packs in place and contents in working order	Head Site Supervisor	Annual