



# Flakefleet Primary School

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## **FLAKEFLEET PUPIL PREMIUM POLICY**

**Review Date Autumn 2018**

**Next Review Date Autumn 2019**

At Flakefleet, we have high aspirations and ambitions for all of our children and we believe that no child should be left behind. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect so that our children are given every opportunity to realise their full potential.

### **Aim**

Our key objective in utilising the Pupil Premium grant is to eliminate any gap between pupil groups and to ensure that our children, regardless of economic or social background, have the same opportunities to learn and achieve to the best of their ability.

### **Context**

We recognise that there are common barriers to learning that some of our children will experience. These may include;

- Infrequent support at home;
- Poor language and communication skills on entry to school;
- Behavioural and emotional difficulties;
- Attendance and punctuality issues;

There may also be more complex family, medical or emotional issues that prevent children from flourishing.

These challenges are varied and there is no “one size fits all.” We do not believe that any one child may be categorised and that all children are capable of making significant achievements.

Our school also recognises that not all pupils who are eligible for pupil premium are underachieving or are defined by any of the afore-mentioned barriers to learning that we may see. It may also be recognised that not all children who are not achieving expected standards are in receipt of Pupil Premium.

### **Key Principles**

To build a culture across the school community that promotes ambition and the use of positive language regardless of starting points or challenges that are faced.



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## To analyse data and identify pupils effectively:

All members of staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school.

All members of staff are aware of who pupil premium and vulnerable children are.

All pupil premium children benefit from the funding, not just those who are underperforming.

Underachievement at all levels is targeted.

## Improving Teaching and Learning

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by the use of additional, delegated funding.

We use research (e.g. Education Endowment Foundation Toolkit) to support us in determining the strategies that will be most effective.

## Families and External Support

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils including those with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

## Systems, Procedure and Practice

The management of the school's policy for pupil premium is led by the assistant headteacher and pupil premium team (PPT). Pupils are identified promptly and appropriate support put in place.

The team consists of the following members with additional input from appropriate sources and will look to meet at least termly for planning, updates and information sharing:

- Assistant headteacher – senior leader
- Pastoral Lead
- Family liaison officer
- Administration officer



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Each member of staff has specific responsibilities, which will include sharing and monitoring the impact of any funded support and/or intervention.

## **Assistant headteacher**

- Provide termly pupil premium progress reports for SLT and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.

## **School admin officer**

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors

## **Class teachers**

- Identify and list pupils in each class – July/September
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

## **Pastoral Lead, family liaison officer and nurture team**

- Maintain a record of pupil progress and impact of mentoring, and provide feedback to the class teacher
- Work with the admin. assistant and assistant headteacher to monitor pupil attendance
- Liaise with external partners and agencies, where appropriate
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils

## **Governors**

The designated **link governor** for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding.

This will involve regular meetings with the assistant head teacher to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

This policy will be reviewed annually.