

Flakefleet Primary School



Pupil Premium Impact Report 2016/17

Objectives

Our key objective in using the Pupil Premium grant is to narrow the gap between pupil groups and to ensure that all children, regardless of their home background, have the same opportunities to learn and achieve.

Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through school. It is also important that all our children are receiving a 'whole' life experience regardless of background.

Impact

Key Stage 2

At the end of Key Stage 2, the number of pupils reaching the Expected levels in Reading, Writing and Mathematics combined rose by 15%.

Nationally the increase was 8%.

Disadvantaged Pupils

In Reading, Writing and Mathematics combined the number of pupils reaching the Higher Level was 1.4% above the National Disadvantaged figure.

In Mathematics, the number of pupils reaching the Expected Standard rose by 15% from 2016 against the National figure for all pupils, which increased by 5%.

In Reading, the school increase from 2016 was 7%
(National Increase 5%)

In GPS - Grammar, Punctuation and Spelling, the school
increase from 2016 was 12%
(National Increase 5%)

In Writing, the gap between the performance of Pupil
Premium pupils and Non Pupil Premium pupils closed by
21% from 2016

Key Stage 1

At the end of Key Stage 1, the number of pupils reaching the
Expected levels in Reading, Writing and Mathematics
combined rose by 11.7% from 2016
Nationally the increase was 3.4%.

Disadvantaged Pupils

In Reading, there was no gap between the performance of
Pupil Premium pupils and Non-Pupil Premium pupils
PP - 65% Non PP – 63%

In Mathematics, the gap was reduced to 4%
PP - 65% Non PP – 69%

In Writing, an Attainment gap remains, but the Progress gap,
based on prior performance, has fallen to 2% this year.

End of Key Stage 1 Phonics

By the end of Key Stage 1, 96% of pupils reached the
Expected Standard.

This figure is 4% above the National Standard of 92%
compared to the school's 2016 figure, which was 2% above
the National Standard.

Only two disadvantaged pupils did not reach the standard.
This equates to 95%, which remains above the National
average for all pupils.