



# Flakefleet Primary School

## PSHE and Citizenship Policy

### **Introduction**

At Flakefleet Primary School, the aim of our PSHE curriculum is to offer all pupils, irrespective of gender, race, disability or religion, the knowledge, skills and understanding they need to lead confident, safe, healthy independent lives and to become informed, active, responsible citizens.

Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help pupils to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

As a school, we have a commitment to a long term belief that our children will learn to be "Successful Learners, Confident Individuals and Responsible Citizens". The values we share underpin the aims of this policy and whilst the values are not taught exclusively in PSHE sessions, they are to be integral part of school life. PSHE lessons will, however, provide a good opportunity to discuss and explore the different values that our school are promoting.

### **Aims and objectives**

The aims of personal, social and health education and citizenship are to enable the children to:

- have respect for themselves and others, valuing the differences and similarities between people ;
- develop good relationships with other members of the school and wider community;
- be independent, self-disciplined and responsible members of the school and wider community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues and manage risk.
- Instil the concept of British values
- educate them of the dangers of extremism

### **Teaching and Learning Style**

The above aims are to be achieved through delivery of the non-statutory guidance for PSHE and Citizenship within the National Curriculum. As part of the Curriculum every class spends a minimum of 30 minutes per week covering PSHE learning objectives. PSHE is also addressed on a daily basis as questions and incidents arise. At times teachers may choose to hold additional sessions in response to a particular event or issue. Class assemblies and weekly Key Stage assemblies provide an opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement within the school community.

Positive behaviour is reinforced by each class following a traffic light system and as a school we reward good behaviour by using class Dojo, which enables all staff to give individual children Dojos for behaviours such as excellent work, good manners, helping others and going the extra mile. The School Council will be used to support our pupils to establish responsibility for themselves and others in a democracy within our school community. Teachers plan lessons and activities which are underpinned by websites and outside agencies which relate to the PSHE curriculum. The PSHE subject leader will be responsible for the keeping of any extra relevant resources and literature, and these will be readily available for all staff.

All children should be made aware of whom they can talk to about issues that may arise through PSHE and should be reminded of this throughout their school life. The PSHE policy will be readily available for staff, pupils and parents.

### **Using Visitors and Outside Agencies**

We use outside agencies and visitors from the community in order to deliver aspects of PSHE such as the police, fire-fighters, school nurse, road safety team, Life Education Bus, sex and relationships programme, healthy lifestyles programme(Change For Life), NSPCC and bereavement (Trinity Hospice). In addition outside agencies are brought in to deliver specific sessions when incidents/issues may arise within school.

### **Computing**

The subject leader recognises the importance of ICT and has encouraged the inclusion and development of ICT in PSHE. There are many opportunities included in the lesson plans where children can use websites including; Purple Mash, Showbie and Espresso. Children also have the opportunity to show what they have learnt and understood in a session on the I pads and are able to send their work to a member of staff via Showbie which can then be assessed. Internet safety for children is paramount; please see our internet safety policy.

### **Assessment, reporting and recording**

Assessment is an integral part of teaching and learning. Its purpose is to highlight success and achievement, as well as identifying areas that need further support. This information is then used to inform future planning.

Teachers assess children's progress in PSHE:

- by making informal judgements as they observe them during lessons and at other times around school and considering the outcomes of peer and self-assessment exercises;
- by making formal assessments of their work and performance, measured against the specific learning objectives;
- by keeping a record of achievements and contributions throughout school life;
- each class will be responsible of updating the school PSHE display. Recordings may include post-it notes of comments made by children, photographs of role-play activities, Draw and Write Activities, examples of posters, information leaflets, displays etc;

### **Nurture**

The nurture room is aimed at supporting children who have been identified with additional needs. In order for the children to make progress within school, emphasis is placed on developing their personal, social and emotional development.

The nurture group incorporates all areas of learning and similar activities to those in the mainstream class; however it is delivered in a slightly different way. It addresses each child's needs and presents learning in small attainable steps which in turn leads to success, confidence, raised self-esteem and most importantly - enjoyment of learning.

Teaching is delivered through carefully structured topics, play and practical activities, linked to the activities undertaken in their respective year groups. Children learn about talking and listening to each other, co-operation, team work, feelings, healthy lifestyles, respect for others and much more. The group has a daily snack time, to which visitors are often invited. This is a unique learning time in all nurture groups for sharing news, taking turns, listening to each other and reinforcing good behaviour.

### **Foundation Stage**

PSHE in Foundation Stage is taught as an integral part of the topic work covered during the year. PSHE makes a significant contribution to the objectives in the EYFS of developing a child's personal, social and emotional development, communication, language and literacy and understanding the world.

**Monitoring and Review**

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching of this subject. The subject leader supports colleagues in the teaching of PSHE by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for reporting to the Head Teacher, evaluating strengths and weaknesses in the subject and indicating areas for further improvement. The subject leader is responsible for reviewing samples of children's work and visiting classes to observe teaching in the subject.

**Equal Opportunities, including SEN and A&T Provision**

At Flakefleet Primary school, we work to ensure all pupils have equal access to the curriculum regardless of gender, religion, race or disability. To achieve this aim, care is taken in choosing and allocating resources, organising the classroom and in planning, assessing, monitoring, reporting and delivering the curriculum. The SENCO will be involved in accordance with the school's SEN policy and practice. Provision for meeting the needs of the able and gifted will be the joint responsibility of the class teacher; SENCO and the PSHE subject leader. Children will be working at their own level in discussion times and extra support will be given where necessary.

**Subject review and monitoring**

The PSHE Coordinator is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE, by passing on information and ideas, and delivering staff training as appropriate. We also hold staff meetings to discuss current issues and to make staff aware of new initiatives, practices and resources. The results of subject leader monitoring are then used to inform school improvement by feeding into the School Development Plan.

**Links with other policies**

This policy links particularly to the following policies: Emotional Health and wellbeing, Sex and Relationships Education, Drug Education, Safeguarding and Child Protection, Behaviour, Anti-bullying, Computing.