



Flakefleet Primary School

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FLAKEFLEET PUPIL PREMIUM POLICY

Our key objective in using the Pupil Premium grant is to eliminate the gap between all pupil groups and to ensure that our children, regardless of economic or social background, have the same opportunities to learn and achieve to the best of their ability and to receive 'whole life' experiences.

When making decisions about using pupil premium funding it is important to consider context and the subsequent challenges we face. Common barriers for Pupil Premium children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent our children from flourishing. The challenges are varied and there is no "one size fits all."

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by the use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Systems, Procedure and Practice

The management of the school's policy for pupil premium is led by the assistant headteacher and pupil premium team (PPT). Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Assistant headteacher – senior leader
- Learning mentor
- Family liaison officer



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- Administration officer

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Assistant headteacher

- Provide termly pupil premium progress reports for SLT and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.

School admin officer

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors

Class teachers

- Identify and list pupils in each class – July/September
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

Learning mentor and family liaison officer

- Maintain a record of pupil progress and impact of mentoring, and provide feedback to the class teacher
- Work with the admin. assistant and assistant headteacher to monitor pupil attendance
- Liaise with external partners and agencies, where appropriate
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils



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Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the assistant head teacher to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

This policy will be reviewed annually. Date agreed: