

## Sports Premium Long Term Annual Plans and Impact Reports



### Sports Premium Plan - [Academic Year 2017-18](#)

Programme	Description	Target	Impact
To increase pupil participation and clubs on offer of extra curricular activities in KS1	Through auditing in March 17, there is a great decrease of interest for KS1 clubs and participation. More interest and availability is required.	<p>Target - to increase participation in already existing activities. To allow children to choose their extra curricular club so gain the most participation. To use Fleetwood Town/ school staff to run these clubs.</p> <p>To keep a register of children who attend the clubs regular updates to be put on school website and newsletters.</p>	
To engage at least 80% of children in extra curricular activities by extending the range of activities and provision at lunchtimes and mornings.	A great impact was seen when having morning and lunchtime clubs rather than afterschool clubs. So to run alongside lunchtimes clubs extra clubs will be put into place for children to attend on a weekly basis.	<p>Target- to set up weekly activities for children to attend at lunch times both KS1 and KS2.</p> <p>SSO Crew to gather information of clubs wanted and to lead clubs ensuring participation.</p>	

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<p>To engage the whole school in the Golden Mile. All children from Reception to Year 6 to complete the mile a day.</p>	<p>A big improvement was seen with trailing two challenging classes this half term completing the mile a day. Both classes saw great improvement and change in behaviour, concentration and attitude towards their learning once completed their run. Most improvement seen when running in the mornings.</p>	<p>Target – To set up a document for teachers to keep record of their children’s progress within their class.</p> <p>Target – source fit bit/exercise trackers for all children to keep track of their own performances.</p>	
<p>To increase leadership skills of older children supporting young children</p>	<p>After looking at the registers from 2016/17 for pupil leadership it was evident that only 20% of Yr6 children trained continued to take on the role as ‘Buddies’ at lunchtimes.</p>	<p>Target - train all yr5 pupil (who are entering Year 6) up to be buddies and timetable them weekly. Children's knowledge and evidence of buddies audited.</p> <p>Target- for all children to continue to be a buddy throughout the year. Special prizes and recognition will be awarded for dedication to their role.</p>	
<p>To increase the levels of participation in Gifted and Talented and also inclusive sports where targeted children can be accommodated.</p>	<p>Over the year children have been spotted and scouted at certain events by coaches to have a potential within the given sport.</p> <p>pupil premium children were targeted for specific extra curricular activities and competitions, this should be improved to accommodate more students</p>	<p>Target - To increase the number of children who attend outside school clubs and provide opportunities for children to try new sports in school.</p> <p>Festivals including:-            KS2 Aqua Splash Festival, KS1 Multi Skills Festival, KS1+2 Inclusion festival, KS2 Basketball, Yr3/4 Quick Sticks, KS2 Speed Stacking, Boccia.</p>	

### Sports Premium Plan and Impact - Academic Year 2016-17

Programme	Description	Target	Impact
To increase pupil participation of extra curricular activities in KS2	Through auditing in July 16, only 57% of KS2 children attended extra curricular activities.	Target - to increase participation in already existing activities. Ensure newsletters have a booking system each half term for parents to be made aware of clubs and sign up as well as signing in online. Clubs including:- KS1 multi skills, Yr1+2 dance, Yr3+4 Tri Golf, Yr3+4 Boccia, Yr3 + 4 Gymnastics, Yr. 5 +6 Tag Rugby, KS2 Speed stacking, Yr5 + 6 Modern Pentathlon	59.7% of Pupil Premium children alone attended a sports club this year. Much improvement with overall participation with clubs. Extra-curricular clubs such as speed stacking, Boccia and Tri-golf were ran as either a lunchtime or morning club. Clubs are updated each half term which all parents were aware of and weekly news letters were sent out with upcoming sports events/clubs.  Great success with competitive sports where finals and next division rounds were reached this year. Children wanted to win and made an effort to take pride in their sporting achievements.
To engage the SSOCrew in more decision making and organising of school sport.	A SSO Crew was set up in 2015/16, with varying degrees of success. More responsibility now needs to be passed onto this group.	Target - Hand roles out to SSO Crew members * Discuss lunchtime organisation * Decide half termly activities for lunchtimes * Be responsible for registers of lunchtime clubs. * Report on social media sporting activities and events coming up. * Present awards to participants.	Discussion with SSO Crew we decided to change the organisation of lunchtimes to a year group each day inside and outside, that way more participation was seen and children knew their specific day. Lunchtime club registers are now available at the office for staff to pick up when entering the school. Prizes each term awarded to children who show the most dedication to clubs during and after school.

Programme	Description	Target	Impact
<p>To source out alternative sporting activities for both curricular and non curricular sessions to improve behaviour and attention.</p> <p>To improve the quality of existing PE teaching through continuing professional development in PE for KS1 teachers, so that all pupils improve their health, skills and physical literacy</p>	<p>Tried Yoga with Yr5/6 in Summer 16 which showed improvements with behaviour. Teachers have also had CPD training.</p> <p>New staff members will be joining the KS1 staff and need the necessary training on Fundamental skills and assessment in line the new Lancashire SoW.</p>	<p>Target - To employ Yoga instructor for breakfast club sessions and possible family yoga sessions in the spring term.</p> <p>Target - source alternative sports e.g. Jujitsu, Judo etc. for after school clubs.</p> <p>Target - 2 x teachers attend 3x CPD training sessions throughout the year focussing on baseline assessment, differentiation of activities and decision based on developing their understanding of skills. Specialist trainer to support in school once a term.</p>	<p>Yoga sessions were given to targeted year groups at certain stages of the year and will be given again to Year 6 around SATS. Children will hopefully benefit from this at an important time of their life.</p> <p>Impact on other targeted classes- improvement on behaviour, giving children different techniques to channel their emotions, majority of children are Pupil Premium children.</p> <p>Teachers who attended the course are now secure with their knowledge of the Fundamental skills and differentiation of lessons and are confident to deliver a lesson independently. Specialist training has taken place 3 times throughout the year to give further guidance if required.</p>
<p>To increase the levels of participation in inclusive sports.</p>	<p>In 2015/16 pupil premium children were targeted for specific extra curricular activities and competitions, this should be improved to accommodate more students.</p>	<p>Target - To increase the number of pupil premium students participating through lunch time activities and 10 arranged competitions against other schools.</p> <p>Festivals including:-  KS2 Aqua Splash Festival, KS1 Multi Skills Festival, KS1+2 Inclusion festival, KS2 Basketball, Yr3/4 Quick Sticks, KS2 Speed Stacking, Boccia.</p>	<p>60% of KS2 Pupil Premium children attended lunch time and afterschool club activities. However a greater impact in KS1 clubs is still needed.</p> <p>Some children who took part in the Inclusion sports now attend our afterschool clubs and lunchtimes for their own enjoyment.</p>

## Sports Premium Plan and Impact - Academic Year 2015-16

Amount Received £9605.00			
Programme	Description	Target	Impact
To increase KS1 teachers knowledge of skill progression and assessment of Fundamental skills	Following the KS1 inset last year it was evident that all KS1 teachers should be trained in the Fundamental skills. This will be done through insets and in class support - peer teaching.	Target - To deliver an introduction to the new PE SoW to all KS1 teachers All members of KS1 staff to attend course as CPD. Followed by team teaching in lessons x3 Staff knowledge to be audited. In turn increase the levels of fitness and skills within pupils.	5 staff members of KS1 attended CPD training on PE SoW and assessment followed by 3x team teaching with KS1 PE specialist. All staff now using SoW and assessment to record children's skills.
To increase leadership skills of older children supporting young children.	After looking at the registers from 2014/15 for pupil leadership it was evident that only 10% of Yr6 children were trained and leading sport within the school setting.	Target - train all yr6 pupil up to be buddies and timetable them weekly. Children's knowledge and evidence of buddies audited.	36/52, 69% children were buddy trained. These were then timetabled weekly to support in KS1
To increase pupils' participation levels in PE and school sport.	After looking at the registers for extra curricular activities from 2014/15 it was evident that we only participated in A team competition. By entering B and C teams more children will be representing the school and participating in festivals or competitions.	Target - To increase the number of extra curricular activities for pupils to participate in. Increase participation levels of B and C teams. To promote sport as inclusion activities and provide Change4Life, Speed Stacking, Aqua Splash and Boccia clubs Registers kept and pupils audited	57.29% children from KS2 engaged in over 20 extra curricular activities each week throughout the year. 6 sporting B teams were represented and 1 sporting C team. Registers have been kept for each activity and inclusion sports have been well supported by training up additional adults and targeting pupil premium children.

**Amount Received £9605.00**

Programme	Description	Target	Impact
<p>To engage pupils in decision making of PE and School Sport</p>	<p>After auditing in 2014/15 it was evident that no pupils were making decisions about school sport</p>	<p>Target - Begin a SSO Crew to make decisions about school sport. Through questionnaires allow children to air their opinions and thoughts.</p>	<p>SSOCrew began in Sept 15 with 2 children from each year group from Yr1-6. They set out questionnaires to each class about PE and school sport. They have spoken to FTFC on several occasions about lunchtime sports and supported with organising sporting events in school.</p>
<p>To increase participation of pupil premium children in outside school activities/clubs</p>	<p>Through looking at the Health LSIP. It was evident that children in KS1 are over weight rating 241 out of 467 schools in Lancashire.</p>	<p>Target - source local sporting clubs in the area. Invite coaches into school to talk to children. Identify a group of children to attend clubs, subsidised by SSP funding.</p>	<p>Coaches invited into school and clubs taken place. Also coaches employed every lunch time to engage children in sport. Links have been made with local clubs and school have offered to pay for children to attend. However, this has not been taken up by any child.</p>