



Flakefleet Primary School

Subject Areas Skills Progression

This document outlines the importance of each subject within the curriculum taught at Flakefleet and provides an overview of progression we expect as each child moves from Year 1 through to Year 6.

This progression builds on the knowledge and skills our pupils have been taught in Foundation Stage where the children progress through the seventeen Areas of Learning

Full details of the Early Years Curriculum can be found by clicking the link below:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf

The details of the content covered and skills progression across Key Stage 1 and 2 follows the latest National Curriculum statutory guidance, which can be accessed by the following link:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf

Within each Year group, and for each subject, we use Key Learning Indicators of Performance (KLIPs) to plan lessons. These match end of year National Curriculum Expectations

Reading - Progression of Skills

The ability to read is fundamental to pupils' development as independent learners. In order to read across the curriculum with fluency, accuracy, understanding and enjoyment pupils need to orchestrate a range of strategies: drawing on knowledge of context and grammatical knowledge; applying phonic knowledge and skills; applying graphic knowledge and developing word recognition. Reading development is closely related to that of writing, for it is by reflecting upon and talking about the texts they encounter that pupils come to understand how writers write and the special relationship which exists between author and reader. It is through their critical and imaginative engagement with texts that pupils' reading of fiction, poetry and non-fiction texts enables them to make sense of the world and their place within it. Learning effective tools for reading is a developmental process.

In the Early Years and Key Stage 1 there is a greater emphasis on word reading to ensure all children can sound and blend unfamiliar printed words quickly and accurately. Word reading is taught explicitly through a daily phonics sessions, following the Letters and Sounds scheme as well as shared and guided reading. The teaching of word reading through Phonics continues into Key Stage 2.

English

Writing - Progression of Skills

At Flakefleet, we place a high priority on improving children's standards of written communication. We believe speaking and listening with confidence are significant factors in developing effective writing. Reading and writing are closely connected and mutually supportive; we read as writers and write as readers. Writing is a craft and most children learn best through their own writing, within a meaningful context designed to meet the needs of real or imagined audiences. We aim for all writing tasks to be prepared through preliminary talk and teachers model writing for their pupils when appropriate. Children are given the opportunity to collaborate with other children both to compose and to revise their writing and to improve their skills through reflection. The teacher's response to the child's composition (e.g. praising aspects of the content) is crucial in developing confidence and motivation. Children are closely involved in assessing their own development as writers through increasingly sophisticated grammatical and linguistic choices. The skills of transcription (i.e. handwriting) and grammatical and phonological awareness are thoroughly planned for and taught. Where possible and appropriate, links with new technologies can be used as an inspiring stimulus for writing and to enable children to author their own multimedia texts.

Mathematics - Progression of Skills

Mathematics is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. Mathematics teaches us how to make sense of the world around us through developing a child's ability to calculate, to reason and to solve problems. It enables children to understand and appreciate relationships and pattern in both number and space in their everyday lives. Through their growing knowledge and understanding, children learn to appreciate the contribution made by many cultures to the development and application of mathematics.

Computing - Progression of Skills

We believe that skills across New Technologies and computing are fundamental to children's learning and should be incorporated into all areas of the curriculum wherever possible. It is recognised that we have a responsibility to encourage digital literacy in all pupils in preparation for their future. New technologies require children to be able to interact fully with computers, laptops, tablets and a growing number of other devices, programs and software in order to fully support their learning in a number of contexts. It is recognised that the level of expectation on children's capabilities for using new technologies is rising particularly within the new National Curriculum for Computing with its strong emphasis on computer science and computer programming skills.

Religious Education (RE) – *Lancashire Agreed Syllabus*

Religious Education is received by all children in classroom teaching and during school assemblies. The children will be involved in learning about many religions of the world. The teaching of Religious Education follows the guidelines laid down by Lancashire County Council in the agreed syllabus.

Parents & carers have the right to withdraw their children from Religious Education and those wishing to do so should consult the headteacher

Design and Technology - Progression of Skills

Design and technology is part of every child's immediate experience. It is important that children are not only aware of what design and technology is, but also develop a practical approach to it. We ensure that children develop skills and knowledge of a wide range of materials and equipment through practical activities in a safe and controlled environment.

Music - Progression of Skills

Music is a unique way of communicating that can inspire and motivate children. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills to appreciate the wide variety of musical forms and to begin to make judgments about the quality of music

Geography - Progression of Skills

We believe that geography provides a way for children to make sense of the world around them. Pupils are given opportunities to learn about their world and to develop skills, knowledge and vocabulary to facilitate this learning. Pupils at this school will have access to geography appropriate for their age and ability that follows the guidelines of the National Curriculum.

Art & Design - Progression of Skills

We believe that that art is a vital part of the education of all children. The child's use and understanding of the visual language of art needs to be developed by effective teaching and by a considered sequence of experiences. We aim to provide an art curriculum which will enable each child to reach their full potential in learning in art, through investigating and making, through research and the development of skills and through their evaluation of their own art and that made by others.

History - Progression of Skills

The aim of history teaching is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. Thus they learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem solving.

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Physical Education (PE) - Progression of Skills

Physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety and athletics. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives.

Modern Languages (ML) - Progression of Skills

We believe that many children really enjoy learning to speak another language. We believe that the earlier a child is exposed to a foreign language, the faster the language in question is acquired as children tend to be less self-conscious about speaking aloud at this stage of their development. The early acquisition of a foreign language facilitates the learning of other foreign languages later in life and indeed has a positive impact on literacy skills in English. The study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. The increased capability in the use of languages promotes initiative and independent learning and encourages diversity in society.