



'Everyone is a learner and every experience is a learning opportunity' Flakefleet Primary School

Ethos

Flakefleet Primary School - successful learners, confident individuals and responsible citizens.

Successful learners who:

- enjoy learning and are motivated to achieve the best they can now and in the future.
- have enquiring minds and think for themselves to process information, reason, question and evaluate
- have the essential learning skills of English, Maths and Information Technology

Confident individuals who:

- become increasingly independent and are able to take the initiative and organise themselves
- have a sense of self-worth and personal identity
- relate well to others and form good relationships
- are willing to try new things and make the most of opportunities

Responsible citizens who:

- work cooperatively with others
- contribute to society
- sustain and improve the environment, locally and globally
- have a sense of spirituality and moral purpose



Flakefleet Primary School Values

Respect – fair play; knowing our own limits; and taking care of our health and the environment

Excellence – to give the best of ourselves, in school, in sport and in life; taking part; and progressing according to our own objectives

Friendship – to understand each other despite any differences

Determination – the drive and motivation to overcome both physical and mental barriers in order to achieve our goals.

Courage – having the self-belief and confidence to overcome adversity and face difficulty.

Equality – showing respect and humility towards all those around us

Inspiration – motivated by the achievements and actions of others and to be a positive example to others.



Flakefleet Primary School Learning and Life Skills

Learning and thinking skills

Focus: Children have the skills to learn effectively. They can plan, research and critically evaluate, using reasoned arguments to support conclusions. They think creatively, making original connections and generating ideas. They consider alternative solutions to problems, together with the essential literacy, numeracy and ICT skills

Children learn how to:

investigate – asking relevant questions, identifying problems, analysing and judging the value of ideas, questioning assumptions. They can plan systematically using time and resources effectively, anticipating, taking and managing risks

1. **create and develop** – using their imagination to explore possibilities and generate ideas. They try out innovative alternatives, looking for patterns, recognising differences and making generalisations, predicting outcomes and making reasoned decisions.
2. **communicate** – interacting with different audiences in a variety of ways using a range of media
3. **evaluate** – developing criteria for judging work and suggesting refinements and improvements.

Personal and emotional skills

Focus: Children take responsibility for their own learning and show initiative, perseverance and a commitment to self-improvement. They recognise that achievement builds self-confidence and resilience, enabling them to deal positively with praise and constructive criticism.

Children learn how to:

1. **identify their strengths and areas for development**, reflecting on the significance of their learning.
2. **manage their feelings** using appropriate strategies, becoming increasingly aware of their own and others' feelings.
3. **reflect** on past achievements and experiences to manage future learning and behaviour.
4. **set goals** for their personal development and learning, and work towards them.

5. **work independently** knowing when to seek help, dealing with pressures and deadlines.
6. **develop control** over their physical skills and movements in a range of contexts with dexterity and confidence

Social Skills

Focus: Children develop the skills to work well with other people. They are responsible and adaptable and anticipate others' views and feelings. They appreciate the value of rules for working together, and play an active part in group and classroom activities.

Children learn how to:

1. **Listen and respond appropriately** to a wide range of people showing empathy and understanding, and having the confidence to raise their concerns.
2. **Adapt their behaviour** to suit different situations.
3. **Work collaboratively** towards common goals.
4. **Take turns and share** as appropriate, stating their own views and needs.
5. **Negotiate** respecting others' rights and responsibilities, using strategies to resolve disputes and conflicts.
6. **Give constructive support and feedback** to benefit others as well as themselves.